



# **MAR BASELIOS COLLEGE OF EDUCATION**

**SULTHAN BATHERY, WAYANAD, KERALA**

# **STRATEGIC PLAN 2022 – 2023**

## **PREFACE**

Strategic Planning of the institution plays a vital role in successful accomplishment of the Vision and Mission. Strategic planning is a continuous process with a specific emphasis on accomplishing institutional goals in this highly competitive world. The basic strengths of strategic planning are its abilities to help align the organization with its environment, i.e., a set of internal and external forces that can positively or negatively affect the activities of an Institution. The Strategic Planning and Deployment (SPD) is formulated based on analysis of present challenges and future opportunities and it envisions the direction towards which the institution should move to achieve its set goals and objectives.

The first part of SPD elucidates the vision, mission and core values of the institution. The SWOC analysis of the Institution formed the basis in framing the vision and mission which in turn depend on the feedback from stakeholders. After analysing the internal and external environment, the institutional goals were set up in all possible growth domains through a brain storming session with faculty members. The strategies with action plans were decided to achieve institutional strategic goals. While formulating the strategic plan and deployment document, each and every stakeholder is made

to involve by building a spirit of ownership in them. The SPD will synchronize the processes and efforts of the institution and it will also ensure that the institution will become a most preferred Teacher education institution by 2025.

### **About Mar Baselios college of education**

Mar Baselios College of Education is a self-financing college, run by a Minority community of the Catholic Diocese of Bathery. The Corporate Educational Agency of the Malankara Catholic Diocese started this institution of teacher education to cater to the educational needs of the people of this backward district, irrespective of caste, creed and religion. The management is committed to the overall development of the trainee teachers who seek admission in this college and to transforming them as fully developed young men and women with a total commitment towards the noble mission of teaching. By upholding the motto “Lighted to lighten”. The College outfits the academy excellence with the principles of social and moral ethics.

### **Vision**

This vision may involve fostering a culture of academic excellence, innovation in teaching methodologies, and a commitment to continuous improvement. Additionally, the college may envision graduates who are not only proficient in their subject matter but also possess strong moral character, empathy, and a deep

sense of social responsibility, ready to contribute to building a more just and compassionate society.

### **Mission**

The mission of our institution offering a B. Ed program could be to nurture educators who are not only academically competent but also deeply grounded in their faith and committed to serving as compassionate and ethical role models for their students. This involves integrating Catholic teachings and values into the curriculum and educational practices, fostering holistic development, a sense of spirituality and moral responsibility, and preparing teachers to address the diverse needs of learners while upholding principles of justice, equity, and solidarity.

### **Motto of the college**

“Lighted to lighten”

## **STRATEGIC PLAN**

The Institutional strategic plan is made with the consultation of the vision and mission of the institution, core values and of the opinion of the stakeholders.

## **KRISHI VIJNAN PROJECT**

Goal: To instil values of empathy, self-reliance, and community service and engagement and offering chemical-free vegetables to the institutions stakeholders and students. In future the programme will be extended to society.

The context: Recognizing the importance of utilizing available land resources, the College entrusted its N.S.S Unit to cultivate organic vegetables. The project's objective was to engage the volunteers in meaningful activities, and to provide fresh, nutritious produce to students, fostering a sense of care and connection within the community. This initiative aligns with the NEP's vision of holistic and value-based education (11.8 & 12.9).

The process: The project began by preparing the land, and students, guided by a local agricultural expert, cleared debris, tilled the soil, and added organic compost. They planted various vegetable seeds—tomatoes, plantains and beans—using proper techniques. Students actively monitored, watered, weeded, and protected the plants, gaining practical agricultural knowledge.

Impact of the Project: The project profoundly impacted the students to gain hand on experience in agriculture and also developed entrepreneurial skills. Students engaged with local communities fostering relationships and promoting agricultural knowledge sharing.

Social Impact: Students can make a positive social impact by promoting sustainable agricultural, supporting local food systems, and contributing to food security.

Obstacles Faced and Resources Required: Challenges included expertise and time management. A local expert guided students on agricultural practices. Cultivation occurred around students' schedules during the early morning and evening hours.

The College used internal and external resources. Funding came from NSS, government support, and donations.

## **ENERGY MANAGEMENT**

### **Introduction :**

Mar Baselios College of Education recognizes the importance of sustainable energy practices and their significant role in preserving our environment. As an institution committed to excellence in education and responsible citizenship, we are dedicated to minimizing our energy consumption and promoting a culture of energy conservation among our teachers, staff, and students. This energy policy document outlines our key objectives and strategies for achieving our energy-saving goals.

### **Objective:**

Our primary objective is to reduce energy consumption and minimize our carbon footprint through the implementation of sustainable practices, while simultaneously educating and engaging our college community in energy conservation efforts. The objectives are as follows.

- To reduce emissions and pollutants by utilizing environment friendly transportation options, such as bicycles, electric vehicles and public transportation.

- To initiate dialogues with government agencies, municipal corporations, and affiliated universities, and actively collaborate with local organizations in the areas of environmental conservation, energy efficiency, and sustainable development.
- To offer information and training opportunities focused on energy-saving measures. by exhibiting postures and hoardings.

## **WASTE MANAGEMENT POLICY**

Mar Baselios College of Education, Sultan Bathery is committed to minimizing waste generation and reducing environmental deterioration and pollution. We aim to provide a fresh and eco-friendly environment for all members of our institution. This Waste Management Policy is based on the core principles of waste management, which include reducing, reusing, recycling, and recovering waste products. All individuals within the college are encouraged to reduce waste creation, and the institution has established a dedicated Waste Management Cell to oversee these efforts.

### **Objectives**

The objectives of the Waste Management Policy are as follows:

- To minimize the generation of all types of waste within the campus.

- To fulfil the duties assigned by the Waste Management Cell
- To promote environmental awareness among all stakeholders.

## **HAPPINESS CAMPUS**

Context: The global emphasis on well-being, marked by the UN's World Happiness Day and Happiness Index, has inspired educational institutions to prioritize student and staff happiness. Mar Baselios College has embraced this concept wholeheartedly, establishing a Happiness Centre to cultivate a joyful and fulfilling campus environment.

Goal: The college aims to create a holistic ecosystem where every individual experiences happiness and contentment. By implementing various initiatives, Mar Baselios College seeks to transform the campus into a beacon of positivity, influencing the broader community.

Impact: The Happiness Project has transformed Mar Baselios College into a thriving community characterized by positivity, empathy, and a strong sense of belonging. The college's commitment to well-being serves as a model for other educational institutions, demonstrating the positive impact of prioritizing happiness on campus.

## **GREEN CAMPUS INITIATIVES**



Mar Baselios College of Education is dedicated to fostering a sustainable and eco-friendly environment. Our Green Policy outlines our commitment to environmental stewardship through various initiatives aimed at reducing our ecological footprint and promoting a greener, healthier campus. This comprehensive approach encompasses transportation, energy efficiency, waste management, and natural conservation, all geared towards creating a more sustainable educational setting.

- Green Campus Initiatives

The entry point of the campus is completely controlled by the Security staff. Outsiders not concerned with the institution will not be permitted inside the campus. Even students and staff members are allowed only if they do possess a proper identity card. All those who require entering into the college campus would be scrutinized and then directed accordingly to park their vehicles in respective locations. The institution does have separate parking facilities for two wheelers and four wheelers for students and staffs separately. There is a separate parking lot for students and staffs for both 2-wheeler and 4-wheeler vehicles. The usage of pedestrian friendly atmosphere, speed breakers and restricted entry of vehicles ensures the safety of the commuters within the campus.

- Reduce use of Plastic

Complying with the expectation of University Grants Commission the institution has banned the usage of single use plastic within the campus. To ensure

this a circular was sent to sensitize all the staff members and students against the usage of single use plastic. The management has also taken the Government initiative seriously and has replaced all the paper cups and plastic cups in the community living camp and other occasions with reusable glasses. The institution also sensitizes students and staff members against the usage of plastics through awareness camps as well. Pamphlets against the usage of plastics are displayed in the college campus

- Landscaping with Trees and Plants

The institution ensures that the free spaces are filled with lawns, trees, herbs, shrubs and climbers and watered through automatic pipes laid within the campus.

Our initiatives include:

- Regular cleaning drives and awareness campaigns
- Installation of solar panels and energy-efficient lighting
- Promoting recycling and composting
- Creating a No plastic zone on campus
- Collaborating with local authorities and environmental organizations to promote sustainability

## **ACADEMIC EXCELLENCE**

1. Curriculum Quality: Providing comprehensive courses that cover pedagogical theories, subject matter expertise, and practical teaching skills.
2. Experienced Faculty: Hiring knowledgeable and experienced educators who can mentor and guide students effectively.
3. Research Opportunities: Encouraging research in education to keep up with the latest teaching methods and innovations.
4. Hands-on Experience: Offering extensive classroom experience through internships and student teaching placements.
5. Assessment and Feedback: Using rigorous assessment methods and providing constructive feedback to ensure continuous improvement.
6. Resources and Support: Providing access to libraries, technology, and other resources to support student learning.

These elements contribute to developing competent, innovative, and reflective educators ready to make a positive impact in the classroom.

### **Institutional Strategic Goal**

- Ensuring effective teaching learning process

- Enhancing student learning outcome in the University examination.
- Encouraging research and innovations
- Enhancing community extension activities.
- Maintaining the physical infra structure.
- Ensuring effective Alumni interaction.
- Developing social responsibilities and professionalism among future teachers.
- Ensuring effective relationships with the practice teaching schools.
- Transforming the institution into / merge with a multidisciplinary Campus.
- Preparing for converting the course to ITEP

### **Curricular Aspects**

- Introduction of value-added courses.
- Apply for the Integrated Teacher Education programs as per the regulation of NEP 2020

### **Teaching Learning Process**

- Preparation of academic calendar in tune with the affiliated University.
- Developing e-learning resources.
- Developing a digital repository in the library
- Follow fair evaluation strategy
- Equip the students to face competitive exams

### **Research and outreach activities**

- Encourage research culture among faculty and students
- Encourage faculty members and students to publish research articles,
- Community extension activities are conducted according to the vision and mission of the college

### **Infra structure and learning resources**

- Technological upgradation of the campus with centralized Wi-Fi
- Digitalized library and office.
- Enhancement of botanical garden and medicinal garden.

## **Student support and Progression**

- Enhancement of skill development programme.
- Extension of scholarship facility and endowments to eligible students.
- Preparing students to clear various competitive exams

## **Governance and Leadership**

- Initiate need-based study for multidisciplinary campus
- Engage in consultation with host / partnering institution for merger.

## **Deployment Policy**

The approved strategic plan is implemented with proper monitoring by the strategic planning committee. The implementation is monitored on a regular basis. The IQAC coordinator presents the progress report in the review meetings held at the end of each semester. The status of the implementation of the plan is presented before management board. Based on the analysis of the report, corrective measures are recommended for further deployment.



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