



MAR BASELIOS COLLEGE OF EDUCATION

SULTHAN BATHERY, WAYANAD, KERALA

PERFORMANCE OF STUDENTS ON VARIOUS ASSESSMENTS AND TASKS

Motivation and Atmosphere: Before each performance, students receive motivational support from their teacher to ensure they approach their tasks with full confidence. The teacher educator, along with peers, creates a supportive and cooperative classroom environment. Teaching tips are imparted by the educator, and initial performances of trainee teachers are evaluated during criticism sessions. This evaluation process is instrumental in identifying the specific learning needs of each trainee. Constructive feedback and positive reinforcement are provided by both the teacher educator and fellow trainees.

Assessment and Monitoring: Improvements in performance are assessed during the induction and internship programs. An observation schedule is employed by the teacher educator and trainees to track performance progress. Additionally, an aptitude test is administered to evaluate theoretical knowledge in the relevant discipline.

Content Knowledge and Participation: Content knowledge is further developed through theory classes. Trainees are encouraged to participate actively in co-curricular activities. The teacher educator provides detailed observations and constructive feedback to enhance performance. Moreover, teachers motivate trainees to engage in community projects to foster a sense of responsibility.

Skill Enhancement and Aptitude Development: Various strategies are implemented to refine teaching skills and aptitude. By the second year, students exhibit peak aptitude, demonstrating significant progress in ethical behavior and effective communication. Research aptitude is cultivated through dedicated efforts and innovative learning tailored to meet contemporary needs.