

MAR BASELIOS COLLEGE OF EDUCATION SULTHAN BATHERY, WAYANAD, KERALA

Cycle 1

NAAC ACCREDITATION-2024

SSR- Criterion VI

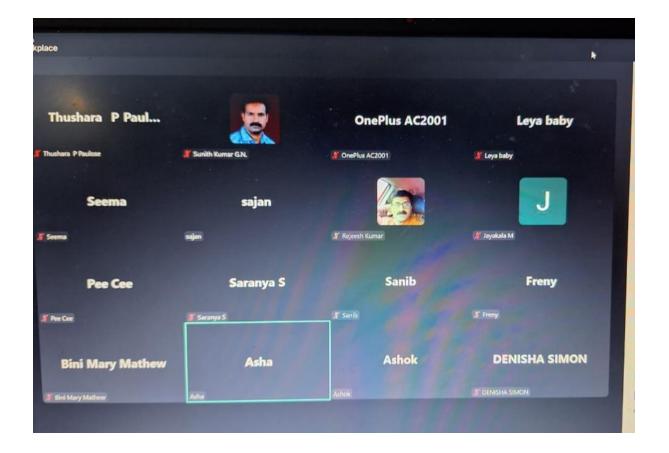
6.5.5 Any other additional information

ENHANCED TRAINING PROGRAMME

Online orientation Programme for teachers

Online orientation for Critical Understanding of ICT by Mr. Anil (Faculty of Govt. HSS Panamaram). Almost all teachers participated in the orientation programme. It as a very productive and informative session. The session included the importance of ICT incorporating with pedagogy.

The session was concluded by vote of thanks by Staff Secretary.





Principal Mar Baselios College of Education Sulthan Bathery - 673 592 Wayanad, Kerala

Seminar On Soft Skill Development



On 21/03/2023, a seminar on "Soft Skill Development" was conducted to enhance the interpersonal and professional skills of participants. The event was organized by the Mar Baselios College of Education, Sulthan Bathery, with Mr. Mohammed Shafi P serving as the resource person. With extensive experience in training and development, he provided valuable insights and practical advice to the participants. The seminar was overseen by Mr. Binoj T, the Principal in charge.



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The primary objective of the seminar was to provide insights into the importance of soft skills in the professional world and to equip participants with practical techniques for improving these skills.

The webinar was well-received by the participants, who found the content engaging and informative. The program was coordinated by Ms. Jayakala (Asst. prof in physical science) and Mr. Rajeesh Kumar (Asst. prof in commerce). Mr. Binoj T, the Principal in charge, expressed his gratitude to Mr. Mohammed Shafi P for his contribution and emphasized the importance of soft skills in achieving personal and professional success.







Webinar On Comparartive Education In India And Western Country



A webinar on Comparative Education in India and western countries aimed to provide participants with knowledge about comparative education in India and western countries. The program started at 10 AM, facilitated by Mrs Jayakala, Assistant Professor of Physical Science.

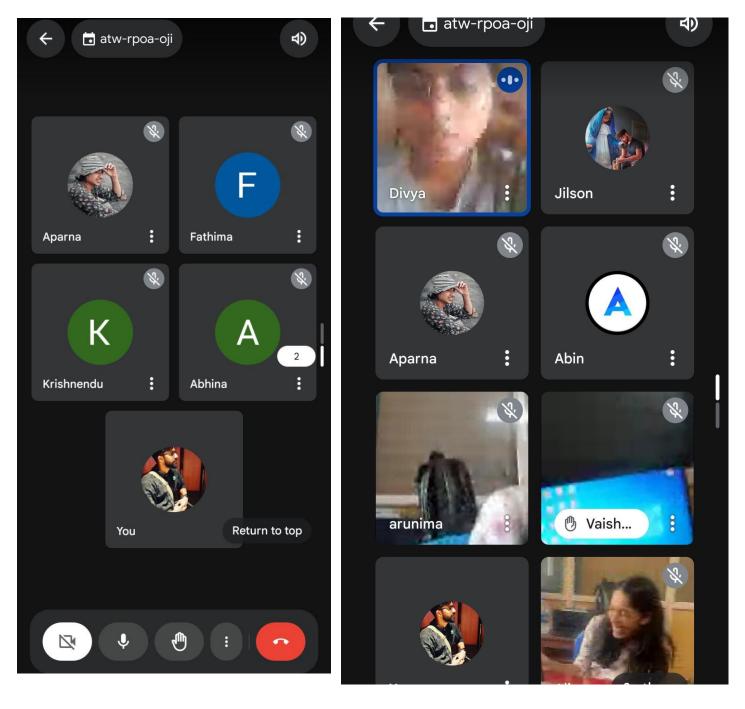
Dr Sunith Kumar G, our key note speaker gave key points on the topic

Comparative education in India and Western countries involving analyzing and contrasting the education systems, policies, and practices between these two contexts.

The session concluded with a note of thanks by Mrs. Deepa T Balan.



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WORKSHOP ON TECHNOLOGY INTEGRATION



Mar Baselios College of Education, Sulthan Bathery, Wayanad, Kerala, organized a workshop on the topic of "Technology Integration." The resource person for this event was Manikunje O.P., HSST Commerce.

The event aimed to equip attendees with the necessary skills and knowledge to effectively integrate technology into their teaching practices. The workshop began with an overview of the importance of technology in modern education, followed by practical sessions on various tools and applications. Participants engaged in interactive lectures, group discussions, hands-on activities, and case studies, all designed to enhance their ability to incorporate technological solutions into their classrooms.

Supporting materials, including manuals and PowerPoint presentations, were provided to ensure that participants could continue their learning and implementation after the workshop. The event concluded with a Q&A session, allowing attendees to clarify their doubts.



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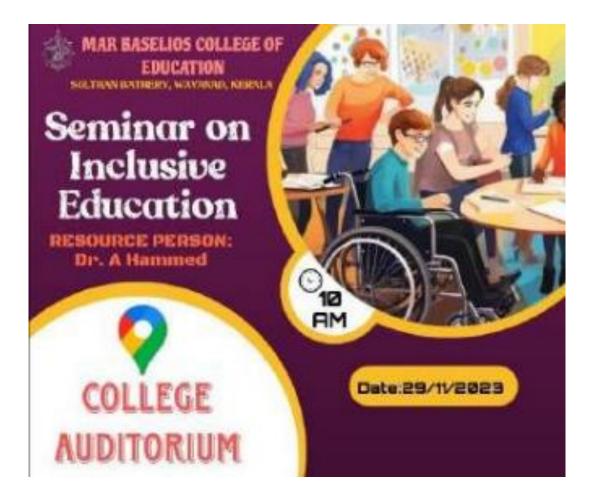




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SEMINAR ON INCLUSIVE EDUCATION



Objective:

The seminar on inclusive education in the college context aimed to explore

strategies and practices to create a more inclusive environment for students with diverse needs within higher education institutions.

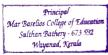
Key Speakers:

- 1. Dr. A Hammed, Keynote Speaker: Introduced the concept of inclusive education and its importance in fostering diversity and equity in college settings.
- 2. Prof. Binoj T, Panelist: Shared practical insights on implementing inclusive teaching methods and accommodations in classrooms.

Topics Covered:



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- Definition and principles of inclusive education.
- Legal frameworks and policies supporting inclusive practices in colleges.
- Effective teaching strategies for diverse learners.
- Assistive technologies and resources available to support inclusive education.
- Case studies and success stories from colleges implementing inclusive practices.

Highlights:

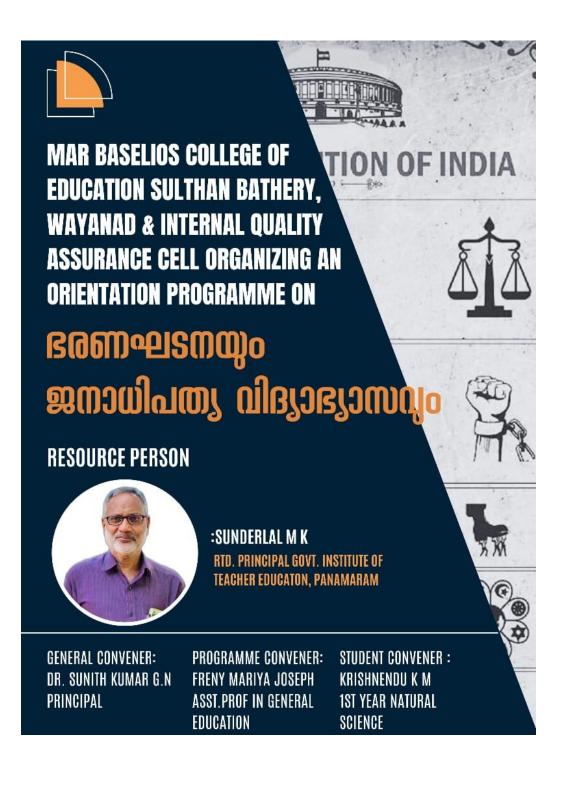
- Interactive Sessions: Participants engaged in the workshop.







ORIENTATION PROGRAMME ON "CONSTITUTION AND DEMOCRATIC EDUCATION"



Mar Baselios College of Education hosted a awareness programme





on topic "CONSTITUTION AND DEMOCRATIC EDUCATION"

The session was conducted by IQAC with aim of educating participants about the role of constitution in contemporary education. The programme was started at 9.45am and continues till 11.30 am.

Dr. Sunith Kumar G.N, Principal of college welcomes the resource person and introduced them. Smt.Freny Mariya Joseph held the position as programme convener. Sri.Sunderlal M.K, Rtd.Principal govt. Institution of teacher education, Panamaram. Guided the entire session. The session was concluded with the vote of thanks delivered by Ms.Krishendu K.M, First year Natural science student.







Principal Mar Baselios College of Education Sulthan Bathery - 673 592 Wayanad, Kerula The orientation program on "The role of teachers in school and society"



The orientation program on "The role of teachers in school and society" was conducted to explore and emphasize the multifaceted role of teachers. It aimed to shed light on the responsibilities teachers hold within the educational system and their significant impact on society. The program started at 9.45 a.m . In the presence of first year students Ms. Freny Mariya Joseph (Asst.prof. in General Education) delivered the welcome address. The keynote address was given by honourable resource person Moly K J





the session continued till 11.15 a.m and vote of thanks was delivered by student convener Ms. Mymoona (1 st year maths) and was a fruitful event. The programme fostered a deeper understanding and appreciation of teachers' contributions and emphasized the importance of supporting and empowering them to continue their vital work.

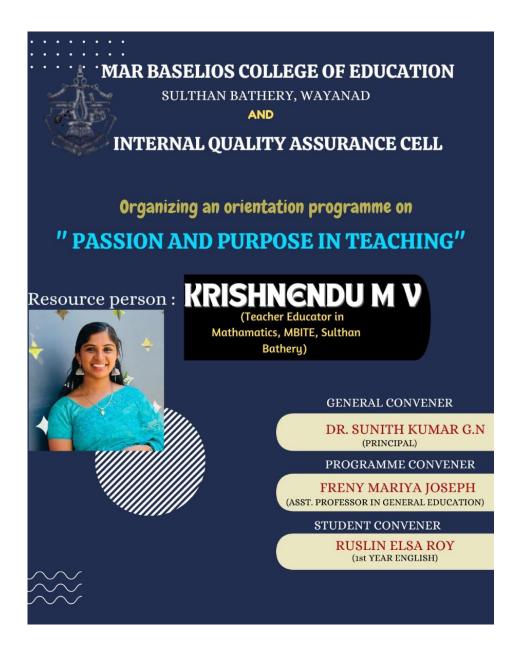




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ORIENTATION PROGRAMME ON "PASSION AND PURPOSE IN TEACHING" IN COLLABORATION WITH IQAC



Mar Baselious College of Education hosted an awareness programme for B.Ed first-year students on the topic "PASSION AND PURPOSE IN TEACHING." The session was conducted by IQAC with the aim of educating the students about the qualities a teacher must have.





The whole session was very interactive and interesting. The programme started at 9:30am and continued till 10:30am.

Dr. Sumith Kumar G.N., Principal of the College, welcomed and introduced the resource person.

Ms.Freny Mariya Joseph held the position as programme convener. Ms. Krishnendu M V, teacher educator in mathematics, MBITE,Sulthan Bathery, guided the whole session. The session was concluded with the vote of thanks delivered by Ms.Ruslin Elsa Roy, first year English student.





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Orientation programme on "Inclusion and Adaptation in Language Classroom"



The orientation programme on "Inclusion and Adaptation in Language Classroom" was held at the Multi-Purpose Hall. The event was organized by Internal Quality Assurance Cell and Mar Baselios College of Education, aiming to address the challenges and strategies associated with creating an inclusive and adaptable environment in language classrooms.

The program started at 10:30 AM. In the presence of first year students, Ms.Freny Mariya Joseph (Asst.prof. in General Education) delivered the welcome speech. In the keynote address, our resource person Mercy Shibu , an esteemed educator and expert in inclusive education, emphasized the importance of recognizing and valuing the diverse linguistic backgrounds of students. The speaker highlighted how inclusion in language classrooms goes beyond just accommodating students with disabilities, it also involves creating a supportive environment for learners from different cultural and linguistic backgrounds.

The session continued till 11:30 A.M. Vote of thanks was delivered by student convenor Ms. Faseela P (1 st year physical science). The event was a significant step towards promoting a more inclusive educational environment. The





knowledge and skills gained by the participants are expected to have a lasting impact on their teaching practices, ultimately benefiting students with diverse learning needs





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INSTITUTIONAL POLICY REVISION

The Policy Revision meeting in an institution headed by the Principal and core committee members were discussed and update the current policies to ensure the effective and aligned with the institutions goals and regulations. Discussions where addressed any gaps or issues in current policies, ensured compliance with the new regulations or standards







CAMPUS INFRASTRUCTURE AND FACILITIES

This includes,

- Modernised classroom with interactive boards
- Audio visual equipment with comfortable seats
- expanded library with digital resources quiet study area and collaborative workspaces
- sports facilities, including fitness centers, playgrounds
- Improved accessibility and inclusivity features, such as ramps and accessible restrooms
- Sustainable and energy-efficient buildings with green spaces and natural lighting
- Advanced IT infrastructure with high-speed internet, Wi-Fi, and digital connectivity
- Enhanced safety and security measures, including CCTV cameras
- Aesthetically pleasing and well-maintained outdoor spaces, including gardens, courtyards, and walkways

COMPUTER LAB





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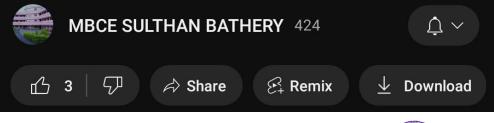
STUDIO





| Blooms Taxonomy of Educational Objectives | Jayakala M | Asst. Prof in Physi...

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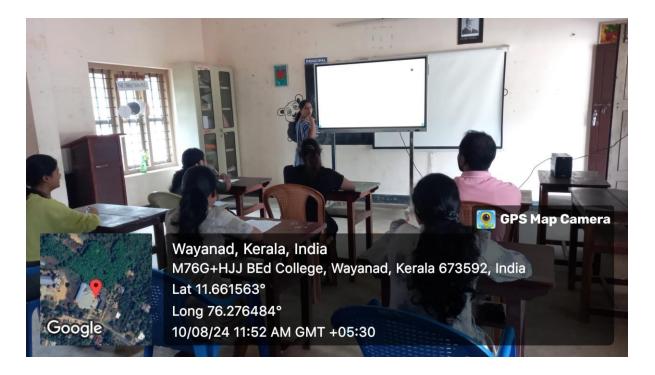






SMART CLASSROOM







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WIFI NETWORK









LIBRARY





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