



**MAR BASELIOS COLLEGE OF EDUCATION,
SULTHAN BATHERY, WAYANAD, KERALA**

Cycle 1

NAAC ACCREDITATION-2024

SSR- Criterion 1

**1.4.2. Action Taken Report of The Institution with Seal and
Signature of the Principal.**

ACTION TAKEN REPORT ON AFTER CONDUCTING FEEDBACK ANALYSIS

Mar Baselios College of Education with quality sustenance as its focus, the IQAC of the college has developed feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating-based feedback form. The college draws feedback from students; teachers, alumni and employers for continuous improvement in curriculum development and enrichment. The committee members discuss about the issue raised by the stakeholders with concerned authorities. Feedback is essential for institutional growth and self-improvement. Without feedback, institutions may not be aware of their strengths and weaknesses. The report of analysis done after seeking suggestions from various stakeholders is listed below.




STUDENT FEEDBACK	
ISSUE	ACTION TAKEN
Need of improving technology in class rooms.	The demand for additional facility has been passed to be concerned committee.
Time table must be revised reduce lecture class.	The demand passed to timetable committee.
Arrange well-furnished cafeteria.	The concern has been settled by building a new cafeteria.
The curriculum should complete with in time.	The teachers whose syllabus is not completed given suggestion to complete syllabus in time
Lack of ICT classes.	The demand passed to Management
Lack of competitive exam coaching	Discussed for implementing in this issue
Provide e-materials of class notes and competitive exam resources during weekend.	Discussed and considered to post it every weekend.
Decrease the number of theory sessions; afternoon sessions should focus more on practical applications.	Considered to conduct theory sessions in alternative days.
Improve internet Wi-Fi connectivity in hostels and expand infrastructure.	Discussed and implementation is planned.
The pressure of the course, especially during teaching practice, can be overwhelming, affecting students' mental health.	Awareness of mental health has led to the inclusion of stress management workshops, counselling services, and peer support groups within the B.Ed. programs.
FEEDBACK ALUMNI	
Additional effort should be made to teach study topic.	Effort is already begin made to address the issues
Arrangement for water facility in exam time for students	Adequate, arrangement of water cooler made in the premises.
Need for involving duties with participation of alumni members in various programes of college	The responsibility was entrusted to alumni coordinator.
Invitation for major programe must inform with in time period	Effort already made
FACULTY FEEDBACK	
There severe shortage of technical assistant to help in emergency occasions.	The demand for additional staff has been passed to college committee.



A time table should be set for internal test	Internal timetable attached with regular one.
Inadequate facility in dining hall	Concern was given to the committee in change
Students entering the B.Ed program often lack sufficient foundational knowledge or are not sufficiently motivated, which makes teaching more challenging.	Faculty are implementing more engaging teaching methods, such as problem-based learning and interactive sessions, to boost student motivation and involvement. Pre-course assessments are also being used to gauge student readiness and tailor instruction accordingly.
TEACHERS FROM PRACTICE TEACHING SCHOOL	
Professional competence must improve.	More attention should pay to teaching skills
Must enhance school management techniques	Extended time for activities related school education
Assessment criteria should make simple	The decision was given to committee.
EMPLOYER	
Enhance employability skills.	More training sessions add in future.
Magnification of teacher competency.	Suggestion given priority to modify.




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